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oMERO Project: the academic perspectives The new challenges in the training programs

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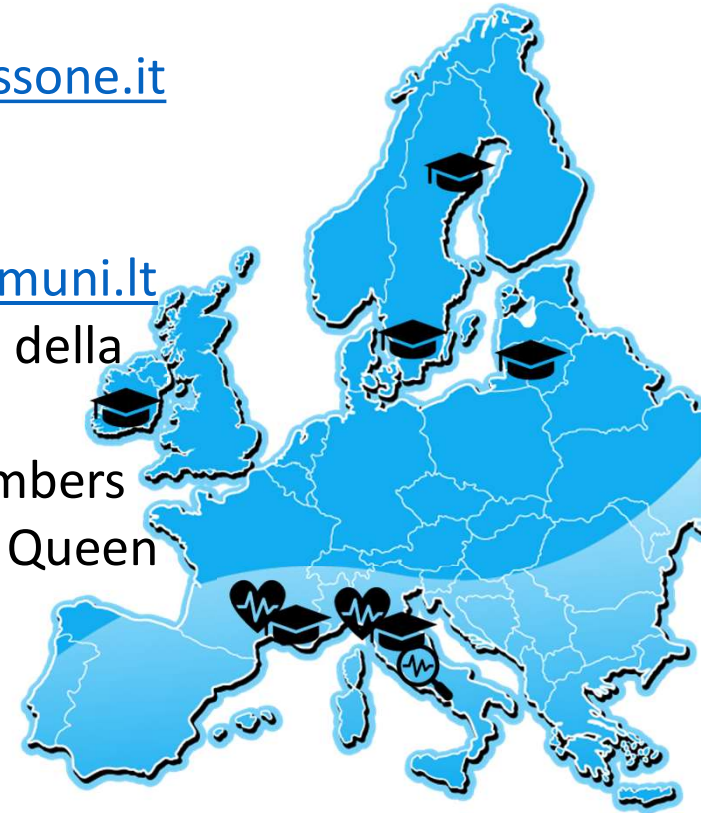
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PROJECT

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- **Challenges in the training programs related to:**
 - Organisation and prioritization at the universities
 - Didactic aspects
 - Students
 - Understanding the life-situation of the client
 - Empirical research
- The importance of multidisciplinary at all levels

oMERO's partners – a multidisciplinary field of knowledge

- ♥ Fondazione David Chiossone (APPLICANT), Italy - www.chiossone.it
- 🎓 Università degli Studi Di Genova, Italy - www.unige.it
- ♥ Mutualité Française Paca Ssam, France - www.lamut.fr
- 🎓 Lietuvos Sveikatos Mokslu Universitetas, Lithuania - www.lsmuni.lt
- 🔍 Si4life – Scienza e Impresa Insieme per Migliorare la Qualità della Vita, Italy - www.si4life.it
- 🎓 The Provost, Fellows, Foundation Scholars & The Other Members Of Board Of The College Of The Holy & Undivided Trinity Of Queen Elizabeth Near Dublin, Ireland - www.tcd.ie
- 🎓 Umeå Universitet, Sweden - www.umu.se
- 🎓 Université Côte D'Azur, France – www.univ-cotedazur.fr
- 🎓 Göteborgs Universitet, Sweden - www.gu.se/en



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- **Challenges at the University level**
- We have four course syllabuses for four countries, but the universities in each country have to approve the courses/programs
- Organisation and prioritization at the university level
- This work needs to be done in all countries that want to start a course/program for VDR

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- **Challenges related to didactics**
- There are need for skilled teachers; academic teachers and professionals with experiences in the field of vision rehabilitation, O&M, etc.
- The importance of having a multidisciplinary team of academic teachers (doctoral students, lecturers, adjuncts, lecturers, professors)
- The implementation of an innovative design in the courses.
- The learning should start from the students preunderstanding of the field using *innovative learning methods* and an 'experiential' approach

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- **Challenges related to students**
- Interest in the VDR profession
- Finances
- Level of start – various professions
- A challenge to start the teaching and learning from the starting point of the students preunderstanding.
- Important and essential that they have the possibility to learn from their own experiences

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- **Understanding the life-situation of the client**
- Important that the students get insight into the lifeworld of the other person, what they are going through and their feelings
- Try to sit on the chair of the other
- This is done through experiments, case studies, Realter, etc.
- Important in order to develop person-centered integrated care services

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- **Intertwined research and education**
- A further challenge is to develop research that fits the variation in this multidisciplinary program
- Both quantitative and qualitative research is needed
- Research from a person-centered approach is important